



# Farm Animals Teaching Notes

# Learning Objectives

**Module:** Farm Animals/Old Mr. Wang Song/Old MacDonald Song

**Level:** Novice Low

**Ages:** 4-7

## ACTFL-Aligned Learning Objectives

- I can sing a short song (Presentational Speaking – Novice Low)
- I can list some animals (Presentational Speaking – Novice Low)
- I can copy the characters that I am learning (Presentational Writing – Novice Low)
- I can label some animals (Presentational Writing – Novice Low)
- I can understand some animal names (Interpretive Listening – Novice Low)

## ACTFL World-Readiness Standards Language (5C's)

- Communication: Interpersonal Communications
- Comparisons: Language Comparisons

## Vocabulary:

Old Mr. Wang Song: horse, cow, sheep, pig, rabbit, chicken, dog; 马, 牛, 羊, 猪, 兔子, 鸡, 狗,

Additional words in memory game: cat, bird, goat; 猫, 鸟, 山羊

# 5 Day Lesson Plan

## Day 1:

1. Use the Old Mr. Wang Presentation to introduce the animals and their sounds to the students and sing the song slowly together.
2. Then sing along together to the “Old Mr. Wang Song” MP3 for the addition of the animal noises.

## Day 2:

1. Watch the “Old Mr. Wang” video (MP4) and sing along together.
2. Play animal charades. Have a student volunteer make an animal’s sound (in Chinese) and have the class guess what animal it is.
3. Have a cultural discussion. Why is it that the words for different animal sounds are different in different languages? (See Cultural Discussion notes).
4. Encourage the students to watch the “Old Mr. Wang” video again from home.
5. Use the printable materials to have students connect each animal to it’s name and the sound it makes. Correct it together as a class.

## Day 3:

1. Sing the Old Mr. Wang song together in the classroom. Pause when it is time to say the animal sounds and have the students fill it in. At the beginning of each verse you can ask a student volunteer what animal they would like the class to sing about in the next verse.
2. Introduce the students to the Farm Animals Memory Game for practice in recognizing the names of the animals. The game introduces a few other farm animals not in the song – bird, cat and goat. Encourage the students to play the memory game for 5 minutes at home.
3. Use a page from the printable materials to have students practice writing the characters for three of the animals

# 5 Day Lesson Plan (Continued)

## Day 4:

- Before practicing the song, ask student volunteers which farm animals they can name. It's a good memory challenge for the class to try to get them all.
- Sing along to the "Old Mr. Wang" video together in class. By now students should be getting pretty good at it.
- Use a page from the printable materials to have students practice writing the characters for 3 of the animals.
- Encourage students to play the Farm Animal Memory Game for 5 minutes at home.

## Day 5:

- Have a class performance of the Old Mr. Wang song. Have groups of 4 or 5 students practice one verse and then sing their verse for the class.
- Have students self-assess against the "I can do" statements.

# Cultural Discussion Notes

**Learning objective:** Language Comparison

**What does learning about the words for animal sounds teach us about language?**

**Discussion questions:**

- Why do animals say one thing in English (woof) and a different thing in Chinese? (wang)
- Do the animals actually make different sounds in different countries?
- Since animals themselves can't spell, how do you think people developed the words for the sounds the animals make? How are these sounds related to the common sounds in that language?
- What does this tell you about how different people can look at the world or think about the world? Is there a right or wrong answer for what animals say?

**Vocabulary:** onomatopoeia (*noun* on·o·mato·poe·ia) The creation of words that imitate natural sounds. Source: Merriam-Webster's Learner's Dictionary

**Resources:**

<https://www.theguardian.com/education/2014/nov/17/animal-noises-in-different-languages>

<https://www.psychologytoday.com/blog/canine-corner/201211/how-dogs-bark-in-different-languages>

# Farm Animals - Self Assessment

	YES	NOT YET
I can understand the names of some farm animal names		
I can label at least 5 farm animals		
I can list at least 5 farm animals		
I can copy the characters for some farm animal		
I can sing a song about farm animals		

狗  
马  
牛  
鸡  
羊  
猪  
兔子



## 王老先生有块田

王老先生有块田 依呀依呀哟  
他在田边养小狗，伊呀伊呀哟  
这里汪汪，那里汪汪，  
这里汪，那里汪，到处汪汪汪汪  
王老先生有块田 依呀依呀哟

狗 汪汪

马 嘶

牛 哞哞

鸡 咯咯

羊 咩咩

猪 哼哼

兔子 -

## Old Mr. Wang had a Farm

Old Mr. Wang had a farm E I E I O  
On his farm, he kept little dogs, E I E I O  
With a woof woof here, and a woof woof there  
Here a woof, there a woof, everywhere a woof woof  
Old Mr. Wang had a farm E I E I O

dog woof

horse neigh

cow moo

chicken cluck

sheep ba

pig oink

rabbit -

wáng lǎo xiān shēng yǒu kuài tián

wáng lǎo xiān shēng yǒu kuài tián yī ya yī ya yō  
tā zài tián biān yǎng xiǎo gǒu yī ya yī ya yō  
zhè lǐ wāng wāng, nà lǐ wāng wāng,  
zhè lǐ wāng, nà lǐ wāng,  
dào chù wāng wāng wāng wāng  
wáng lǎo xiān shēng yǒu kuài tián yī ya yī ya yō

gǒu	wāng wāng
mǎ	sī
niú	móu móu
jī	gē gē
yáng	miē miē
zhū	hēng hēng
tù zi	-

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With a woof woof here, and a woof woof there  
Here a woof, there a woof  
Everywhere a woof woof  
Old Mr. Wang had a farm E I E I O

dog	woof
horse	neigh
cow	moo
chicken	cluck
sheep	ba
pig	oink
rabbit	-



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